

	Entry level: Atrium	Lower level: Room 1	Upper level: Room 2	Upper level: Room 3	Upper level: Room 4
		Display	Projector	Display	Projector If this room is too small for a particular session, move it to the atrium.
8:00 - 9:00 am	Registration				
9:00 - 9:40 am	Welcome - Around the room introductions				
9:50 - 10:35 am		Do You Know Who I Am? The history of Americans on postage stamps - Henry Lukas	The False Lessons of the Stamp Act Crisis - J.L. Bell	Using Genealogy in Historical Research - Erik Bauer	Roman Legionary - Andy Volpe
10:45 - 11:30 am		Presenting the Past: Living History in Newport - Elizabeth Sulock	Discovering New England's Hidden Histories in Congregational Church Records - Jeff Cooper	Design review: Exhibit design for Plymouth: 1620 – 2020 - Ed Malouf and Carrie Brown	Using the Library of Congress's Collection of Political Cartoons to Gain Insights into Historical Periods - Josue D. Sakata
11:40 - 12:25 pm		Ancient Britain and the Roman Empire - Mark Kenneth Gardner	Salem's Gallows Hill Project - Marilynne Roach and Emerson "Tad" Baker	Planning the Massachusetts 100th Anniversary of Suffrage - Colleen Janz	From Private Collection to World Class Museum: Building the Museum of WWII - Travis Roland
12:25 - 1:15 pm	Lunch				
1:15 - 2:00 pm		History in Fact and Fiction: From noted autobiography to young adult fiction - Dr. Sam Forman	Who Was Benjamin Franklin? - Robert J. Allison	Effective First Person Interpretation in the Classroom and at historic sites - Kyle Jenks, Dean Howarth, Barry Stevens, and Tom Pitz	Flying High: Mining the Pan Am Airways Archives to help students understand history - Josue D. Sakata
2:10 - 2:55 pm		Discovering the Connections Between Lewis and Clark Expedition's Corps of Discovery and the War of 1812 - Lorna Hainesworth	Researching Enslaved & Recently Free Northerners - Liz Loveland	Echoes of the Past: Bringing historical role-playing to the streets of Boston - Daud Alzayer	Five Myths about the Puritans - Lori Stokes
3:05 - 3:50 pm		Busing in Boston: Teaching the history of segregation, desegregation, and busing - Josue D. Sakata	Digital Archive of Massachusetts Anti-Slavery and Anti-Segregation Petitions - Nicole Topich	Planting the Roots of STEM: How your history museum or historic site can use the "living" history of science as a portal to STEM - Dean Howarth	Southern New England's Evolving Agricultural Landscapes c. 1500 to Present - Mark Kenneth Gardner
4:00 - 4:45 pm		The Talk of the Town: An 18th-century town meeting - Patricia Violette	The Jigsaw Puzzle of Reconstructing Enslaved Family Stories in Rural Colonial Massachusetts - Jeanne Pickering	Steam Punk History: Low-tech storytelling in the digital age - Steve Thornton	
4:55 - 5:30 pm		New and Overlooked Resources for Researching Individuals from the Revolutionary War and Civil War - Michelle Novak	The Gloucester Museum You Don't Know: Slavery and the Sargent House - Lisa Breen	A Teachable Moment: A Discussion of the Choices and Challenges Facing Public Historians Today - Taylor Stoermer and Ruth Taylor	
5:30 - 5:45 pm	Feedback and lessons learned				
5:45 - 6:00 pm	Pick up and walk out the door no later than 6 pm				
6:00 pm - ?	After-party: Location to be announced at History Camp				